

2018 NOFO Evidence Quality and Evaluation Capacity Standards Resource

<b>Evidence Quality and Evaluation Capacity Standards</b>	<b>Applicant Self-Assessment</b>	<b>Key Words to Understand</b>	<b>Relevant Evaluation Resources, CNCS Resources</b>	<b>Relevant Core Curriculum Classes</b>
<p>The applicant’s evidence is of satisfactory quality. Applicants with no evidence describe an evidence-informed theory of change.</p>	<ul style="list-style-type: none"> <li>• My program’s evidence is fully described, succinct, and coherent. All information described in pts. 1-7 on pg. 16 of the NOFO is included in my description.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• No evidence</li> <li>• Evidence-informed</li> <li>• Theory of change</li> </ul>	<ul style="list-style-type: none"> <li>• 2018 ASN NOFO</li> <li>• Logic models activities and templates on Evaluation Resources page</li> </ul>	<ul style="list-style-type: none"> <li>• Laying the Groundwork</li> <li>• How to Develop a Logic Model</li> </ul>
<p>The applicant’s data collection systems are sufficient to yield high quality process and outcome data.</p>	<ul style="list-style-type: none"> <li>• My program’s processes, procedures, and resources used to collect, store, assess, and monitor data are clearly described. Where appropriate, concrete examples are provided to demonstrate these processes, procedures, and resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Data collection systems</li> <li>• High quality data</li> <li>• Process data</li> <li>• Outcome data</li> </ul>	<ul style="list-style-type: none"> <li>• 2018 ASN NOFO</li> <li>• Building Effective Data Collection Plans Webinar</li> </ul>	<ul style="list-style-type: none"> <li>• Laying the Groundwork</li> </ul>
<p>The applicant demonstrates adequate capacity to use process and outcome data including performance measurement (and evaluation data, if applicable), to inform continuous learning and program improvement.</p>	<ul style="list-style-type: none"> <li>• My program’s ability to use data to identify areas for organizational or program improvement are clearly and completely described. The description includes examples or supporting evidence of concrete steps taken to create a goal, enact a programmatic or organizational change, implement a new process or procedure, or formulate a plan to do one of those things.</li> </ul>	<ul style="list-style-type: none"> <li>• Process data</li> <li>• Outcome data</li> <li>• Performance measurement data</li> <li>• Evaluation data</li> <li>• Continuous learning and program improvement</li> </ul>	<ul style="list-style-type: none"> <li>• 2018 ASN NOFO</li> <li>• Building Effective Data Collection Plans Webinar</li> </ul>	<ul style="list-style-type: none"> <li>• Reporting and Using Evaluation Results</li> </ul>

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<p>The applicant’s long-term research agenda is aligned to the organization’s learning needs and position on the evidence continuum (evidence tier).</p>	<ul style="list-style-type: none"> <li>• There is a complete description of my program’s research goals, research gaps, future research plans. This description aligns to my program’s location on the evidence continuum and my program’s evidence tier self-assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• Long-term research agenda</li> <li>• Evidence continuum</li> <li>• Evidence tier</li> </ul>	<ul style="list-style-type: none"> <li>• 2018 ASN NOFO</li> </ul>	<ul style="list-style-type: none"> <li>• Developing a Long Term Research Agenda</li> <li>• Reporting and Using Evaluation Results</li> </ul>
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